

SLOUGH SCHOOLS FORUM

SCHOOLS GROUP:

Julia Shepard (Vice-Chair), Maggie Waller (Chair), Barbara Clark, Gillian Coffey, John Constable, Harry Duffy, Martin Davis, Helen Huntley, Diane Lister, Maureen Mallinson, Paul McAteer, Charlie McGeachie, Christine Mountford, Kevin O'Driscoll, Jon Reekie, Mary Sparrow, Maggie Stacey, Jo Rockall, Jo Matthews, Jean Cameron, Kate Webb and Virginia Barrett

OBSERVERS:

Lynda Bussley

ATTENDEES

Councillor Natasa Pantelic, Angela Mellish

LOCAL EDUCATION AUTHORITY

Robin Crofts, Michelle Perkins(Clerk), Wendy Sagar and Roger Edwardson

DATE & TIME: WEDNESDAY, 3RD OCTOBER, 2012 AT 8.00 AM
BEECHWOOD RESEARCH AND CONFERENCE CENTRE, LONG
READINGS LANE, SLOUGH, BERKSHIRE, SL2 1QE

AGENDA

Page

1. Apologies
2. Declarations of Interest
3. Minutes of Last Meeting and Matters Arising **(Pages 1 - 6)**
4. Implementation of DfE Funding Reform: Notional Schools Block
- update on progress (verbal)
5. Implementation of DfE Funding Reform: Notional Early Years
Block **(Pages 7 - 14)**

6. DfE Consultation: Extension of free early education entitlement to two year olds **(Pages 15 - 26)**
7. Implementation of DfE Funding Reform: Notional High Needs Block **(Pages 27 - 32)**
8. Academies Update (verbal)
9. Updated Work Programme 2012/12 and dates of future meetings **(Pages 33 - 34)**

Slough Schools Forum- Meeting held on Wednesday, 12th September, 2012

Present: Maggie Waller, Holy Family Primary School (Chair)
Julia Shepard, Beechwood Secondary School (Vice-Chair)
Barbara Clark, Godolphin Junior School
John Constable, Langley Grammar
Martin Davis, Colnbrook Primary School
Helen Huntley, Special Schools
Paul McAteer, Slough and Eton Secondary School
Kevin O'Driscoll, St Joseph's High School
Jon Reekie, James Elliman Primary School
Mary Sparrow, Wexham Secondary School
Maggie Stacey, St Anthony's RC Primary School
Jo Rockall, Herschel Grammar School
Lynda Bussley, NUT (Observer)
Jean Cameron, Slough Children's Centres
Philip Gregory, Slough Centre Nursery (Substitute for Diane Lister)

Observers: Lynda Bussley, NUT (Observer)

Officers: Robin Crofts, Michelle Perkins, Wendy Sagar and Roger Edwardson

Apologies: Maureen Mallinson

PART I

A number of items were taken out of order

144. Apologies

Apologies were received from Maureen Mallinson, Westgate Secondary School.

145. Declarations of Interest

None.

146. Minutes of last meeting and Matters Arising

The minutes were agreed as an accurate record.

147. Implementation of DfE Funding Reform: update on progress

Wendy Sagar took people through the report to update on progress of the implementation for the new funding arrangements for schools for 2013/14 including key milestones. Schools Forum noted the progress to date and the plans in place to meet key deadlines. Julia Shepard asked for clarification regarding CMT and

decision making. Wendy Sagar confirmed that the legal responsibility for sign off of changes to the funding formula rests with Slough Borough Council and that members have delegated this to CMT on this occasion. This will be following consultation with Schools Forum. Robin Crofts will discuss with Ruth Bagley how it will be presented at CMT.

A number of items were taken out of order – numbering reflects the Agenda item.

148. Confirmation of final DSG allocation 2012/13

Wendy Sagar explained the calculation of the DSG set out in Appendix 2 and how it is split. Schools Forum acknowledged the final DSG allocation for 2012/13 and confirmed the outline Schools Budget.

149. Implementation of DfE Funding Reform: consultation proposals

Item 6 – taken out of order – Notional Schools Block Consultation Proposals

Wendy Sagar introduced the report which dealt with 5-16 year old funding only. There were four issues for Schools Forum to consider as follows:

- Retained budgets
- New delegation
- Proposed growth fund
- Proposed new formula

Schools Forum confirmed the retained budget amounts:

- £277,530 for admissions
- £53,055 for servicing of Schools Forum
- £149,100 capital expenditure funded from revenue
- £1,192,735 contribution to combined budgets

Wendy went through the draft consultation paper in detail. The principle was confirmed that in mapping the new formula against the current formula, the aim was to create as little turbulence as possible.

Wendy Sagar confirmed that only 10 factors are allowable within the local formula.

The questions within the draft consultation proposals were discussed as follows:

1 – Schools Forum agreed that the question regarding reception uplift does not need to be included as it is not relevant for Slough.

2 & 3 – It was agreed that a question relating to EAL would not be included as there was concern that the DfE's proposed data set was not accurate and that the use of such a limited factor would not be helpful to Slough schools and would merely re-distribute existing funding.

4 – Split-site factor – Robin Crofts agreed to confirm whether Claycots is one or two schools. If it is designated as one school then a split-site factor needs to be

considered and work done to determine what the costs are. This modelling will come back to a future Schools Forum. Schools Forum will need to determine the split-site criteria. Schools Forum agreed to include this question in the consultation then.

5 – Schools Forum agreed to include the question regarding historic factors.

6 – Former mainstream grants and their allocation across the new formula. There was considerable discussion about this area as the modelling presented in Appendix F showed significant winners and losers. It is clear that it is difficult to replicate the basis of allocations within the restrictions of the allowable factors in the new formula. Wendy Sagar confirmed that the minimum funding agreement is for two years. Schools Forum agreed to ask a question within the consultation but with further modelling to be done to seek to maintain as much stability in funding as possible.

7 – Schools Forum agreed to include the question regarding the growth fund as expansion is an issue in Slough.

8 – Schools Forum agreed to include the question regarding the criteria for growth funding.

9 – Schools Forum agreed to include the question regarding centrally held contingency funding being transferred to the growth fund.

10 – Wendy Sagar to revise wording regarding new delegation to provide a general overview of the contingency funding.

11 – Schools Forum discussed the basis for delegating the range of budgets set out in question 11. It was agreed that the consultation questions should propose basic pupil entitlement for supply cover for public service and for trade unions; basic pupil entitlement or low cost high incidence SEN for 14-16 practical learning and low cost, high incidence SEN for Outreach (former Behaviour Support Services).

12 – Schools Forum agreed to include the question regarding de-delegation of Outreach (former Behaviour Support Services) in 2013 - 14.

13 – Schools Forum suggested that further information be added to question 13 to clarify that the two areas of supply cover are for public service and a teaching trade union post which currently provides representation on the Joint Trades Union Committee (JTUC) for teaching unions.

It was also agreed that the question be split into three separate questions.

In addition it was agreed that some members of Schools Forum would meet with Wendy Sagar and Jackie Wright to consider the notional SEN budget. Julia Shepard, Jo Rockall and Helen Huntley agreed to attend the meeting and Barbara Clark agreed to identify a primary rep to attend. They will share the results of the discussion with the rest of Schools Forum. Meeting arranged for Monday 17th September at 2.30 p.m. at St Martin's Place (subsequently moved to The Centre).

150. DfE Consultation on School Finance Regulations

Wendy Sagar pointed out the three elements of the consultation as follows:

- School financial regulations being updated to include all recent changes.
- Proposed changes to free early education for 2 year olds from April 2013 – set out in appendix A of the report.
- Changes to DSG grant conditions set out in Appendix B.

Maggie Waller stated that the consultation response should make clear that Schools Forum supports keeping as much local discretion as possible.

Discussion took place around the early years education aspect. Robin Crofts suggested that the place based funding approach is sensible. Jean Cameron clarified that there are quality judgements in place now which can affect funding of early years settings. Julia Shepard asked whether the funding for 2 year olds was new funding and it was confirmed that it was. It was agreed that October Schools Forum will look at early years, the first task will be to make sure that the formula is compliant for April 2013. It was felt that a more fundamental review should follow at a later stage.

Robin Crofts asked what will happen to the funding from the Early Intervention grant and Wendy Sagar confirmed it will go across to the DSG.

151. DfE Consultation on replacing LACSEG

Wendy Sagar took members through the report regarding the DfE consultation about replacing LACSEG. A new grant would distribute funding to Academies and to the Local Authority for its maintained schools by pupil numbers. The DfE have indicated what the overall sum will be but haven't provided specific information.

There were discussions around the multiplier for pupils in special schools and PRUs which are referred to in questions 1 and 2 of Appendix A. It was agreed that Robin Crofts and Wendy Sagar will provide further information for Schools Forum members for comment regarding the services which the current funding supports so that Schools Forum could reach a view about what level of multiplier would be appropriate. Clarification was needed regarding the additional costs of providing services to special schools and Alternative Provision
It was noted that an Area Cost Adjustment (ACA) would be appropriate for Slough, see question 4 of appendix A.

The response to the consultation is due on 24th September. Robin Crofts and Wendy Sagar will send Slough's response to Schools Forum members for comment so that a joint LA / Schools Forum response can be submitted.

152. DfE Consultation on extending free early years

Agenda item deferred to October meeting.

153. Membership update (verbal)

Maggie Waller confirmed that Jean Cameron will continue to attend as the representative for Slough Children's Centres as a member of the Schools Forum. She reported that from October, when regulations change, Helen Huntley will

become the PRU representative, Jo Matthews special school representative and Debbie Richards her substitute.

154. Academies Update (verbal)

Robin Crofts provided an updated on academies as follows:
16 out of 48 schools in Slough have converted to academies, including 1 free school (33%). Godolphin Junior converted on 1st July and Godolphin Infants and Castleview converted on 1st September. Discussions have been emerging nationally and locally regarding multi academy trusts. There is potential for Willow to enter into a sponsored arrangement with Marish in February 2013. There has been an increased frequency of meetings between DfE and Slough Borough Council to discuss transfer of schools either through conversion or sponsored arrangements. The LA is making sure that security is built into the Commercial Transfer Agreement (CTA) regarding lease liabilities and other areas. Discussions have been taking place with schools that have already converted and it appears that the LA still has responsibilities around safeguarding, SEN and assessment.

155. Updated Work Programme 2012/13 and dates of future meetings

Schools Forum noted dates of future meetings. The meeting on the 21st November is to be rearranged. Details will be sent out and confirmed at the next meeting.

156. Headroom

Item 8 – Headroom – taken out of order

Schools Forum agreed the proposal that the £30,000 allocated at the July Schools Forum meeting to support the development of new secondary school places is shared equally between the three successful free school projects.

Schools Forum agreed that £70,000 be set aside for PRU activities at Littledown and then be released if it was required following further work on Littledown.

Schools Forum agreed the reduced balance of £376,000 to support new resource unit places from September 2012. Wendy Sagar clarified that it had been calculated in line with the formula.

(Note: The Meeting opened at 8:15am and closed at 11am)

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**SLOUGH SCHOOLS FORUM
3 October 2012**

School Funding Reform 2013-14

Proposed Arrangements – Notional Early Years Block

(Director of Education & Children’s Services)

1 PURPOSE OF REPORT

- 1.1 To inform Schools Forum of the proposed arrangements for the notional Early Years Block for the financial year 2013-14.

2 RECOMMENDATIONS

- 2.1 That Schools Forum notes the notional Early Years Block Analysis and forthcoming changes arising from School Funding Reform and the extension of the entitlement to free early education to disadvantaged two year olds.
- 2.2 That Schools Forum endorses:
- An additional provider type ‘Academy’ within the Slough Early Years Single Funding Formula (EYSFF) at the same rates as the provider type ‘Primary’;
 - Provider specific lump sums, including the current learning resources, training, premises, insurance, administrative and management factors;
 - Hourly rates for supplements; and
 - Base hourly rates equivalent to current staffing rates for EYSFF MFG purposes.
- 2.3 That Schools Forum establishes an Early Years Task and Finish Group to work with officers to implement the new arrangements, including the extension of free early education to two year olds.

3 REASONS FOR RECOMMENDATIONS

- 3.1 Schools Forum has a key role in the implementation and approval of the reformed funding arrangements.

4 ALTERNATIVE OPTIONS CONSIDERED

- 4.1 Not applicable.

5 SUPPORTING INFORMATION

- 5.1 Members of Schools Forum will recall that in March 2012, the Department for Education (DfE) issued consultation on School Funding Reform: Next Steps

towards a Fairer System and in June issued School Funding Reform: Final Arrangements 2013-14.

5.2 As previously reported, the implementation of the new arrangements from 1 April 2013 will be challenging in view of the considerable changes required within tight timescales. Members of Schools Forum received a report on the proposed arrangements for the notional Schools Block at their meeting on 12 September 2012. This report focuses on the proposed arrangements for the notional Early Years Block for 2013-14, including the Early Years Single Funding Formula (EYSFF).

5.3 The notional Early Years Block has been derived from an analysis of the 2012-13 statutory section 251 budget return as follows:

Gross DSG	£128.235m
Notional High Needs Block	£19.790m
Notional Early Years Block	£8.699m
Notional Schools Block	£99.746m.

The baseline values for the notional blocks are currently subject to further review with the Education Funding Agency.

5.4 Slough currently has a legal responsibility to deliver 570 hours (15 hours for 38 weeks) of free early education to 3 and 4 year olds and to maintain an Early Years Single Funding Formula (EYSFF). Slough currently provides free early education to c2,500 three year olds and c2,500 four year olds. This provision is delivered through nursery schools (10%), primary schools and Academies (80%) and the Private, Voluntary and Independent (PVI) sector (10%). The Slough EYSFF was implemented in April 2010, following considerable work with providers and a Schools Forum Task and Finish Group. The EYSFF is funded out of the Dedicated Schools Grant.

School Funding Reform

5.5 The final arrangements 2013-14 document published in June 2012, confirmed the following changes in respect of Early Years:

- A significant reduction in allowable factors within the EYSFF from April 2013;
- A new notional Early Years Block within the Dedicated Schools Grant (DSG);
- Continued use of the January pupil count for DSG funding purposes, with adjustments based on participation in arrears;
- Continued use of termly updates for the purposes of funding schools and other providers for the free entitlement;
- A requirement that the mandatory deprivation factor must be distributed on the circumstances of the child (and not the provider or setting); and
- A minimum funding guarantee (MFG) must be implemented for all providers of free early years education for three and four year olds.

5.6 Local authorities are required to maintain an EYSFF that sets out the hourly rates to be paid to providers. The current EYSFF must include a mandatory deprivation supplement and can take into account quality, flexibility and

sustainability as well as the 37 allowable schools factors. Different rates are allowed for different providers. By April 2011, all local authorities were using the EYSFF to fund free early education for three and four year olds. The DfE subsequently reviewed how well the EYSFF funding is operating and how it can be improved. Key concerns are in four areas: simplicity and complexity, transparency, variations in funding levels and impact. The current Slough EYSFF was developed following consultation with all providers and significant input from Schools Forum through a Task and Finish Group. The Slough EYSFF has rates for three types of providers (primary schools, nursery schools and PVI) and is both complex and administratively burdensome. The factors and rates in the current Slough EYSFF are attached at Appendix A.

- 5.7 A key requirement of the new arrangements requires the EYSFF to only contain the new school factors and the early years specific ones. However, the DfE do not prescribe Early Years datasets. The Slough EYSFF has been reviewed to ensure that it is compliant and a number of issues have been identified.
- 5.8 Once a school transfers to Academy status, it ceases to be a maintained primary school and should be funded as an independent provider. The overall cost of delivery for an Academy is unlikely to alter significantly on conversion and primary provider hourly rates take into account, for example, that rates are fully funded within the Slough 5-16 formula. It recommended that a provider category, Academy, is added to the Slough EYSFF which attracts the same hourly rates as the Primary provider as a temporary measure pending a full review of the EYSFF.
- 5.9 Funding reform requires local authorities to remove factors which are no longer allowed. There are a number of factors which are no longer allowed within the Slough EYSFF and these are (i) learning resources, (ii) training, (iii) admin / clerical, (iv) premises, and (v) management costs. In the short term, the EYSFF can be made compliant by rolling all these factors up into provider specific lump sums (primary £1.43 per hour; nursery £3.75 per hour; PVI £2.10 per hour). Since the supplements are currently based on classroom costs (staffing and learning), it is recommended that the current hourly rates for supplements are endorsed.
- 5.10 Mandatory deprivation must be based on the circumstances of the child, rather than the provider or setting. The Slough EYSFF currently includes an additional educational needs supplement based on the provider. A statistical analysis is carried out each January based on the children attending each setting and is used to split providers into 4 bands. The setting then gets an uplift to its appropriate inclusive classroom hourly rate based on the provider band. In the short term, a robust case can be made that this supplement is based on the circumstances of the child.
- 5.11 The funding for Early Years for 2012-13 through the ISB is shown in the table below:

Early Years ISB	£
Nursery EYSFF	2,468,705
Primary EYSFF	3,454,552
PVI EYSFF	2,006,236
<i>Total EYSFF</i>	<i>7,929,493</i>
Nursery	
Pupils with statements	4,567
Teachers Pay Grant	40,095
Mainstream Grants	303,691
Chalvey Assessment Centre	121,929
<i>Total Additional Nursery</i>	<i>470,282</i>
Total Early Years ISB	8,399,775

5.12 The five nursery schools have continued to receive additional funding for two factors through the main Schools fair funding formula, namely Teachers Pay Grant (£40k 2012-13) and Mainstream Historic Grants (£304k 2012-13). These factors are no longer allowed and all early years funding must in future be distributed through the EYSFF. Schools Forum is asked to consider how this funding should be distributed under the new arrangements. Options would include distribution to the nursery schools through one or more factors permanently or for a time limited period, distributing to all EY providers through one or more factors, or retaining the funding in the notional Early Years Block for future allocation.

5.13 Under the new arrangements, there will be separate minimum funding guarantee (MFG) arrangements for early years and 5-16. MFG protection will extend to all providers of free early education for three and four year olds. The MFG covers only base rates and is set at -1.5% in line with the 5-16 MFG protection. The Early Years MFG does not include lump sums or supplements. The DfE does not wish to lock in lump sums at current levels, which could prevent local authorities responding to changes in local circumstances. Supplements are designed to change over time and are responsive to the circumstances of the child (deprivation) or setting (flexibility). The DfE has indicated that it would be responsive to requests for the suspension of MFG to enable local authorities to improve the fairness of the EYSFF between providers.

5.14 The Slough EYSFF for 2013-14, incorporating the changes in the preceding paragraphs, is attached at Appendix B.

Free Early Education for Two Year Olds

5.15 Slough Borough Council is a pathfinder authority for free early education for two year olds. The current pilot is delivering free early education to 100 two year olds based on eligibility criteria of low income. A local hourly rate has been set at £5.10 per hour based on marginal cost work undertaken within the Quality Care and Learning Team of the Education and Children's Services Department. On the basis of an estimated 85% take-up, a budget of £250,000 has been allocated out of the Council's Early Intervention Grant for 2012-13.

5.16 As reported to Schools Forum at the meeting on 12 September, the Education Funding Agency (EFA) has consulted on how funding for disadvantaged two year

olds should be brought into the Dedicated Schools Grant (DSG) and EYSFF. A Slough response has been submitted supporting local discretion as to whether to apply a deprivation factor, to fund on the basis of places and whether to have a mandatory quality factor. It is not known when a decision will be made on the outcome of the consultation, although indications are that there will not be a requirement for a mandatory deprivation factor and that place-based (as opposed to participation based) funding will be permitted for a time-limited period.

- 5.17 From September 2013, there will be a legal requirement under phase 1 of the extension to two year olds to ensure that two year olds whose families meet the criteria also used to establish school-aged children's eligibility for free school meals or who are looked after by the local authority are offered free early education for 570 hours a year. It is anticipated that an estimated 500 two year olds in Slough will be eligible under the eligibility criteria. There is discretion in the regulations to extend the eligibility criteria to fit local circumstances, subject to affordability.
- 5.18 The funding for two year old free early education, supplemented by additional funding to support the phase 1 extension, will transfer into the DSG from 1 April 2013. A report elsewhere on the agenda for this meeting provides details of the current DFE consultation on this and other extension issues, as well as a draft response.
- 5.19 From 1 April, free early education for eligible two year olds must be funded through an Early Years Single Funding Formula. Since Slough is operating a pilot programme, it will be essential for Slough to have an appropriate Slough EYSFF in place. As this is an extension of the three and four year old entitlement, and is likely to be delivered by many of the same providers, it is sensible it is funded through the same mechanism.
- 5.20 Requiring an EYSFF for two year olds does not mean that LAs are expected to extend their current EYSFF for three and four year olds to apply to two year olds. Given the higher costs associated with provision for two year olds, it will be necessary to determine a two year old specific funding rate. The EYSFF approach will require that officers work with providers to determine the cost of delivery and calculate fair funding rates accordingly. It is anticipated that the marginal cost work undertaken to date will support this.

Summary

- 5.21 The new arrangements and extension of the free entitlement will require detailed work to ensure that appropriate arrangements are implemented in Slough. In order to support this work, it is recommended that Schools Forum establish a Task and Finish Group including representation from all providers.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

Borough Solicitor

- 6.1 The relevant legal provisions are contained within the main body of this report.

Section 151 Officer – Strategic Director of Resources

- 6.2 The financial implications of the proposed changes will be managed within the Dedicated Schools Grant funding envelope. The specific financial implications for the local authority, maintained schools, Academies and the PVI are being kept under review and will be reported to Schools Forum as appropriate.
- 6.3 In the meantime, it is concerning that local authorities are required to develop a two year old EYSFF rate in advance of an announcement on the level of funding available for the financial year 2013-14.

Access Implications

- 6.3 There are no access implications.

7 CONSULTATION

Principal Groups Consulted

- 7.1 None.

Method of Consultation

- 7.2 Not applicable.

Representations Received

- 7.3 Not applicable.

Background Papers

DfE School Funding Reform: Next steps towards a fairer system (March 2012)
DfE School Funding Reform: Final Arrangements 2013-14 (June 2012)
Schools Forum papers – April to July 12 (including Schools Budget 2012-13; School Funding Reform - various)
DfE 2013-14 Revenue Funding Arrangements: Operational Guidance for Local Authorities (June 2012)
EFA Consultation on School Finance Regulations 2013 and additional grant conditions for DSG (July 2012)
DfE Consultation on Extending Free Early Education to More Two Year Olds (July 2012)

Contact for further information

Wendy Sagar, Interim Strategic Education Finance Partner (Education & Children's Services) (01753 875627) wendy.sagar@slough.gov.uk

Slough EYSFF 2012-13

Appendix A

	Primary				Nursery				PVI			
	Rate A	Rate B	Rate C	Rate D	Rate A	Rate B	Rate C	Rate D	Rate A	Rate B	Rate C	Rate D
Classroom Costs												
Staffing	£1.57	£1.74	£1.91	£1.96	£1.57	£1.74	£1.91	£1.96	£1.57	£1.74	£1.91	£1.96
Learning Resources	£0.20	£0.20	£0.20	£0.20	£0.20	£0.20	£0.20	£0.20	£0.20	£0.20	£0.20	£0.20
Training	£0.10	£0.10	£0.10	£0.10	£0.10	£0.10	£0.10	£0.10	£0.10	£0.10	£0.10	£0.10
Premises	£0.49	£0.49	£0.49	£0.49	£0.84	£0.84	£0.84	£0.84	£0.69	£0.69	£0.69	£0.69
Insurance	£0.05	£0.05	£0.05	£0.05	£0.19	£0.19	£0.19	£0.19	£0.02	£0.02	£0.02	£0.02
Administrative	£0.13	£0.13	£0.13	£0.13	£0.26	£0.26	£0.26	£0.26	£0.10	£0.10	£0.10	£0.10
Management	£0.46	£0.46	£0.46	£0.46	£2.16	£2.16	£2.16	£2.16	£0.99	£0.99	£0.99	£0.99
	£3.00	£3.17	£3.34	£3.39	£5.32	£5.49	£5.66	£5.71	£3.67	£3.84	£4.01	£4.06

Support Costs

Supplements

AEN Provider	£0.09	£0.10	£0.11	£0.11	£0.09	£0.10	£0.11	£0.11	£0.09	£0.10	£0.11	£0.11
	£0.19	£0.20	£0.22	£0.23	£0.19	£0.20	£0.22	£0.23	£0.19	£0.20	£0.22	£0.23
	£0.37	£0.41	£0.44	£0.45	£0.37	£0.41	£0.44	£0.45	£0.37	£0.41	£0.44	£0.45
	£0.56	£0.61	£0.66	£0.68	£0.56	£0.61	£0.66	£0.68	£0.56	£0.61	£0.66	£0.68
	£0.09	£0.10	£0.11	£0.11	£0.09	£0.10	£0.11	£0.11	£0.09	£0.10	£0.11	£0.11
	£0.19	£0.20	£0.22	£0.23	£0.19	£0.20	£0.22	£0.23	£0.19	£0.20	£0.22	£0.23
	£0.37	£0.41	£0.44	£0.45	£0.37	£0.41	£0.44	£0.45	£0.37	£0.41	£0.44	£0.45
	£0.56	£0.61	£0.66	£0.68	£0.56	£0.61	£0.66	£0.68	£0.56	£0.61	£0.66	£0.68
None	£0.00	£0.11	£0.11	£0.11	£0.35	£0.35	£0.35	£0.35	£0.18	£0.18	£0.18	£0.18
Up to 10% (By child)	£0.47	£0.51	£0.55	£0.57	£0.47	£0.51	£0.55	£0.57	£0.47	£0.51	£0.55	£0.57
Over 10% (All)	£0.47	£0.51	£0.55	£0.57	£0.47	£0.51	£0.55	£0.57	£0.47	£0.51	£0.55	£0.57

AEN Child

Age 13

Flexibility

	Primary				Nursery				PVI			
	Rate A	Rate B	Rate C	Rate D	Rate A	Rate B	Rate C	Rate D	Rate A	Rate B	Rate C	Rate D
Base Hourly Rate	£1.57	£1.74	£1.91	£1.96	£1.57	£1.74	£1.91	£1.96	£1.57	£1.74	£1.91	£1.96
Lump Sum	£1.43	£1.43	£1.43	£1.43	£3.75	£3.75	£3.75	£3.75	£2.10	£2.10	£2.10	£2.10
Supplements												
Deprivation (Provider)	Band A	£0.09	£0.10	£0.11	£0.09	£0.10	£0.11	£0.11	£0.09	£0.10	£0.11	£0.11
	Band B	£0.19	£0.20	£0.23	£0.19	£0.20	£0.23	£0.23	£0.19	£0.20	£0.22	£0.23
	Band C	£0.37	£0.41	£0.44	£0.37	£0.41	£0.44	£0.45	£0.37	£0.41	£0.44	£0.45
	Band D	£0.56	£0.61	£0.66	£0.56	£0.61	£0.66	£0.68	£0.56	£0.61	£0.66	£0.68
Deprivation (Child)	Band A	£0.09	£0.10	£0.11	£0.09	£0.10	£0.11	£0.11	£0.09	£0.10	£0.11	£0.11
	Band B	£0.19	£0.20	£0.23	£0.19	£0.20	£0.23	£0.23	£0.19	£0.20	£0.22	£0.23
	Band C	£0.37	£0.41	£0.44	£0.37	£0.41	£0.44	£0.45	£0.37	£0.41	£0.44	£0.45
	Band D	£0.56	£0.61	£0.66	£0.56	£0.61	£0.66	£0.68	£0.56	£0.61	£0.66	£0.68
Flexibility	None	£0.00	£0.11	£0.11	£0.35	£0.35	£0.35	£0.35	£0.18	£0.18	£0.18	£0.18
	Up to 10% (By child)	£0.47	£0.51	£0.55	£0.47	£0.51	£0.57	£0.57	£0.47	£0.51	£0.55	£0.57
	Over 10% (All)	£0.47	£0.51	£0.55	£0.47	£0.51	£0.57	£0.57	£0.47	£0.51	£0.55	£0.57

	Academy			
	Rate A	Rate B	Rate C	Rate D
Base Hourly Rate	£1.57	£1.74	£1.91	£1.96
Lump Sum	£1.43	£1.43	£1.43	£1.43
Supplements				
Deprivation (Provider)	Band A	£0.09	£0.10	£0.11
	Band B	£0.19	£0.20	£0.23
	Band C	£0.37	£0.41	£0.44
	Band D	£0.56	£0.61	£0.66
Deprivation (Child)	Band A	£0.09	£0.10	£0.11
	Band B	£0.19	£0.20	£0.23
	Band C	£0.37	£0.41	£0.44
	Band D	£0.56	£0.61	£0.66
Flexibility	None	£0.00	£0.11	£0.11
	Up to 10% (By child)	£0.47	£0.51	£0.55
	Over 10% (All)	£0.47	£0.51	£0.55

**SLOUGH SCHOOLS FORUM
3 October 2012**

**Consultation on Extending Free Early Education to More Two Year Olds
(Director of Education & Children's Services)**

1 PURPOSE OF REPORT

- 1.1 To inform Schools Forum of the consultation issued in July and provide an opportunity for members to respond with comments.

2 RECOMMENDATIONS

- 2.1 That Schools Forum notes the extension of free early education to more two year olds and endorses the attached consultation response.

3 REASONS FOR RECOMMENDATIONS

- 3.1 It is appropriate for Schools Forum to be aware of the proposed extension in provision which will impact on the overall level of the Dedicated Schools Grant (DSG) and budget requirement within the notional Early Years Block.

4 ALTERNATIVE OPTIONS CONSIDERED

- 4.1 Not applicable.

5 SUPPORTING INFORMATION

- 5.1 The Department for Education (DfE) issued consultation on extending the free early education entitlement to more two year olds on 5 July.
- 5.2 Currently, all three and four year olds are legally entitled to 15 hours a week free early education for 38 weeks. The Government plans to introduce a legal entitlement to free early education for two year olds. Following a previous consultation, decisions have been made on the children eligible for the first phase of the entitlement from September 2013 (around 20% of two year olds in England). This consultation seeks views on proposed eligibility criteria for the second phase of the new entitlement from September 2014 (for around 40% of two year olds).
- 5.3 The DfE are primarily consulting with local authorities and providers of free early education and childcare (nursery schools, primary schools and the Private, Voluntary and Independent sector (PVI)).
- 5.4 The first phase of the entitlement, from September 2013, will offer free early education to around 150,000 (20%) two year olds. Following a consultation from December to February 2011-12, two year olds will be eligible if:

- Their families meet the criteria also used to establish school-aged children's eligibility for free school meals (FSM); or
- They are looked after by the local authority.

It is anticipated that 500 Slough children will be eligible.

5.5 The consultation proposes eligibility criteria for the second phase of the entitlement, from September 2014. The number of free places will increase by 110,000 to a total of 260,000 (around 40% of two year olds).

5.6 In developing proposals for the eligibility criteria for phase 2, the following design principles were applied:

- Include all children who meet the criteria for phase 1, including looked after children;
- Retain the primary focus on economic disadvantage;
- Reach around 260,000 children (around 40% of two year olds), taken together with phase 1;
- Simple to understand and verify; and
- Work with both the current benefits system and the new Universal Credit system.

Proposal 1 - Economic Criteria

5.7 The Government proposes that from September 2014 two year olds will be eligible if:

- They meet the eligibility criteria also used for free school meals (annual household earnings of no more than £16,190 and receipt of various benefits); or
- Their families receive Working Tax credits and have annual gross income of no more than £16,190; or
- Their families receive Universal Credit and have annual gross earnings of no more than £16,190.

This would extend the free places to more low income working families, and would mean that almost all two year olds classed as being in poverty would be entitled to free early education.

Proposal 2 – Children with special educational needs or disabilities

5.8 The Government proposes to extend the free entitlement to two years olds with special educational needs or disabilities (SEND) in the second phase, regardless of their family's income. Two year olds will be eligible if:

- They have a current statement of special educational needs / an education, health and care plan; or
- They attract Disability Living Allowance (DLA).

Proposal 3 – Children who have left care

5.9 From September 2013, two year olds who are looked after by the local authority will be eligible for the free entitlement. This will continue to be the case from September 2014. From September 2014, the Government proposes that two year olds who leave care through adoption orders, residence orders, or special guardianship should also be eligible for free entitlement.

- 5.10 Local authorities will have a statutory duty to secure 570 hours (15 hours a week for 38 weeks) of free early education for eligible children.
- 5.11 Funding will be allocated to local authorities through the Dedicated Schools Grant (DSG) from 2013-14. However, data on actual participation in each local authority cannot be available for the start of the entitlement. Instead, DfE will construct a funding formula which will use a proxy measure for the number of eligible children. The formula will target funding towards need, reflect differences between local authorities relevant population and levels of deprivation, and include an area cost adjustment to recognise variations in the costs of delivery. Local authorities will set rates taking account of local circumstances, in the same way as they do now for the free entitlement for three and four year olds.
- 5.12 A draft consultation response is attached at Appendix A. The closing date for consultation responses is 15 October 2012.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

Borough Solicitor

- 6.1 The relevant legal provisions are contained within the main body of this report.

Section 151 Officer – Strategic Director of Resources

- 6.2 The financial implications of the proposed changes will be managed within the Dedicated Schools Grant funding envelope. The specific financial implications for the local authority, maintained schools, Academies and the PVI are being assessed and will be reported to Schools Forum on a timely basis.

Access Implications

- 6.3 There are no access implications.

7 CONSULTATION

Principal Groups Consulted

- 7.1 None.

Method of Consultation

- 7.2 Not applicable.

Representations Received

- 7.3 Not applicable.

Background Papers

DfE Extending Free Early Education to More Two Year Olds (July 2012)

Contact for further information

Wendy Sagar, Interim Strategic Education Finance Partner (Education & Children's Services)
(01753 875627) wendy.sagar@slough.gov.uk

Extending Free Early Education to More Two Year Olds

Consultation Response Form

The closing date for this consultation is: 15 October
2012

Your comments must reach us by that date.



Department
for Education

Information provided in response to this consultation, including personal information, may be subject to publication or disclosure in accordance with the access to information regimes, primarily the Freedom of Information Act 2000 and the Data Protection Act 1998.

If you want all, or any part, of your response to be treated as confidential, please explain why you consider it to be confidential.

If a request for disclosure of the information you have provided is received, your explanation about why you consider it to be confidential will be taken into account, but no assurance can be given that confidentiality can be maintained. An automatic confidentiality disclaimer generated by your IT system will not, of itself, be regarded as binding on the Department.

The Department will process your personal data (name and address and any other identifying material) in accordance with the Data Protection Act 1998, and in the majority of circumstances, this will mean that your personal data will not be disclosed to third parties.

Please tick if you want us to keep your response confidential.

Reason for confidentiality:

Name Wendy Sagar
Organisation (if applicable) Slough Borough Council & Slough Schools Forum
Address: St Martin's Place
51 Bath Road
Slough SL1 3UF

If your enquiry is related to the policy content of the consultation you can contact Simon Hampson by telephone: 0370 000 2288 or email:

TwoYearOldEarlyEducation.CONULTATION@education.gsi.gov.uk

If you have a query relating to the consultation process you can contact the CYPFD Team by telephone: 0370 000 2288 or via the Department's ['Contact Us'](#) page.

Please mark the category which best describes you as a respondent

<input checked="" type="checkbox"/> Local Authority	<input type="checkbox"/> Private/Voluntary provider - full day care	<input type="checkbox"/> Private/Voluntary provider - sessional
<input type="checkbox"/> Parent/Carer	<input type="checkbox"/> National organisation	<input type="checkbox"/> Childminder
<input type="checkbox"/> Maintained nursery school	<input type="checkbox"/> Networked childminder	<input type="checkbox"/> Maintained nursery class
<input type="checkbox"/> Independent school	<input checked="" type="checkbox"/> Other (please specify)	

Please Specify:

This is a joint response on behalf of Slough Borough Council and Slough Schools Forum.

1 Do you agree that two year olds whose families meet the earnings and benefits criteria proposed in paragraph 4.1 should be eligible for free early education from September 2014?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure
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Comments:
As a pathfinder for free early education for two year olds, Slough supports the extension of free early education from September 2014.

2 Do you agree that, from September 2014, the legal entitlement to early education should be extended to two year olds with statements of SEN (or an education, health and care plan) or in receipt of DLA?

<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Not sure
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Comments:
Yes.

3 Do you have any comments on the feasibility and appropriateness of extending the free entitlement to more children with SEND?

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Not sure
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Comments:

4 Do you agree that, from September 2014, two year olds who have left care through an adoption order, special guardianship or residence order, should be eligible for the free early education entitlement?

Comments:

Slough agrees with the extension of eligibility of two years olds. The carers of the eligible children currently lose additional support at a time when they are taking on responsibility for children whose needs are often challenging. Eligibility for free early education will support the policy objective of maximising the numbers of children leaving care.

Any decision regarding the delivery of free early education to eligible two year olds should take into account the past experience and needs of the child, as well as the sensitivities of carers.

5 Please use this space to give us your views on how funding for early education for two year olds should be distributed to local authorities.

Comments:

Slough supports the inclusion of the funding for free early education for two year olds in the Dedicated Schools Grant.

In order to distribute the funding, Slough suggests that the DfE distribute the funding on the basis of the numbers of children identified by the DfE as eligible. Slough does not believe that a national unit of funding would be appropriate. The unit of funding should reflect the higher cost of staffing ratios, the needs of the children and include an area cost adjustment and deprivation weighting.

6 Please use this space for any other comments you would like to make.

Comments:

Slough is concerned that sufficient funding is available to deliver on extending eligibility. As a pathfinder, Slough has been delivering free early education to 100 two year olds from funding allocated out of the Early Intervention Grant. A rate of £5.10 per hour was established following discussion with the DfE. There are concerns that this will be insufficient to ensure sufficient capacity for c500 two year olds in September 2013 and c1,200 pupils in September 2014. Under the current Slough EYSFF and taking into account the two year old staffing ratio, rates of £7.28 per hour in primary schools and Academies and up to £7.95 per hour in the PVI would be more appropriate. Although the quantum of funding will increase substantially, experience in Slough suggest that this may be insufficient. Schools Forum have made clear that the two year entitlement will need to be funded from the transfer into the DSG as a result of the considerable pressures on the notional schools and high needs blocks in particular.

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in the box below.

Please acknowledge this reply

Here at the Department for Education we carry out research and consultations on many different topics. Your views are valuable to us; would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?

Yes

No

All DfE public consultations are required to conform to the following criteria within the Government Code of Practice on Consultation:

Criterion 1: Formal consultation should take place at a stage when there is scope to influence the policy outcome.

Criterion 2: Consultations should normally last for at least 12 weeks with consideration given to longer timescales where feasible and sensible.

Criterion 3: Consultation documents should be clear about the consultation process, what is being proposed, the scope to influence and the expected costs and benefits of the proposals.

Criterion 4: Consultation exercises should be designed to be accessible to, and clearly targeted at, those people the exercise is intended to reach.

Criterion 5: Keeping the burden of consultation to a minimum is essential if consultations are to be effective and if consultees' buy-in to the process is to be obtained.

Criterion 6: Consultation responses should be analysed carefully and clear feedback should be provided to participants following the consultation.

Criterion 7: Officials running consultations should seek guidance in how to run an effective consultation exercise and share what they have learned from the experience.

If you have any comments on how DfE consultations are conducted, please contact Carole Edge, DfE Consultation Co-ordinator, telephone: 0370 000 2288 or email: carole.edge@education.gsi.gov.uk

Thank you for taking time to respond to this consultation.

Completed questionnaires and other responses should be sent to the address shown below by 15 October 2012

Send by post to: Two Year Old Entitlement - Framework Team, Foundation Years: Free Early Education and Funding Division, Department for Education, Level 1, Sanctuary Buildings, Great Smith Street, London SW1P 3BT

**SLOUGH SCHOOLS FORUM
3 October 2012**

School Funding Reform 2013-14

Proposed Arrangements – Notional High Needs Block

(Director of Education & Children's Services)

1 PURPOSE OF REPORT

- 1.1 To inform Schools Forum of the proposed arrangements for the notional High Needs Block for the financial year 2013-14.

2 RECOMMENDATIONS

- 2.1 That Schools Forum notes the notional High Needs Block Analysis.
- 2.2 That Schools Forum notes the arrangements to be implemented for 2013-14, and keeps high needs provision and notional SEN for 2013-14 under review pending clarification of the final Dedicated Schools Grant (including all of the notional blocks).

3 REASONS FOR RECOMMENDATIONS

- 3.1 Schools Forum has a key role in the implementation and approval of the reformed funding arrangements.

4 ALTERNATIVE OPTIONS CONSIDERED

- 4.1 Not applicable.

5 SUPPORTING INFORMATION

- 5.1 Members of Schools Forum will recall that in March 2012, the Department for Education (DfE) issued consultation on School Funding Reform: Next Steps towards a Fairer System and in June issued School Funding Reform: Final Arrangements 2013-14.
- 5.2 As previously reported, the implementation of the new arrangements from 1 April 2013 will be challenging in view of the considerable changes required within tight timescales. Members of Schools Forum received a report on the proposed arrangements for the notional Schools Block at their meeting on 12 September 2012. This report focuses on the proposed arrangements for the notional High Needs Block for 2013-14.

5.3 The notional High Needs Block has been derived from an analysis of the 2012-13 statutory section 251 budget return as follows:

Gross DSG	£128.235m
Notional High Needs Block	£19.790m
Notional Early Years Block	£8.699m
Notional Schools Block	£99.746m.

The baseline values for the notional blocks are currently subject to further review with the Education Funding Agency.

5.4 The notional high needs block includes delegated budgets of maintained special schools, pupils with statements and resource units as well as centrally managed budgets for pupils with statements, SEN support services, support for inclusion, independent special school placements, pupil referral unit and education outside school.

5.5 There are two key changes which will impact on the value of the High Needs Block and the provision to be funded. Firstly, with the implementation of place-plus, inter-authority recoupment will end. Funding transfers will be made between authorities based on data which is currently being verified. Similarly, local authorities will take on responsibility for post 16 students with high needs. A similar data and funding transfer process is in progress.

5.6 School Funding Reform includes a new approach to funding provision for pupils and students with high needs. Pupils and students with high needs include pupils aged from birth to 25 with high-level SEN; pupils of compulsory school age in alternative provision (AP); and those aged 16-25 with high-level learning difficulties or disabilities (LDD). The new approach defines high needs pupils as those who require provision costing more than about £10,000 per year in total. This threshold distinguishes between the needs that will be met through mainstream funding and the point at which additional high needs funding is provided. There are a number of key implementation tasks required in order to adapt current arrangements to this new threshold for high needs.

5.7 There are three key implementation tasks that must be undertaken before April 2013: (i) mainstream pre-16 formula funding, including Notional SEN budget (ii) places in specialist SEN and AP settings, and (iii) reworking providers budgets as place-plus so as to set top-up rates for 2013-14.

5.8 In constructing the new funding formula for 5-16 provision in schools and Academies, a decision is required on the level up to which mainstream schools and Academies will contribute to the needs of high needs pupils. Slough intends to set the level at £6,000 of additional educational support per high needs pupil or student in line with the strong recommendation of the DfE. This has been reflected in the setting of the notional SEN budget for mainstream schools through the deprivation, low cost, high incidence SEN and mobility factors in the proposed new formula. A transfer of funding from the High Needs Block of £1m will be made to support this.

5.9 A return was made to the Education Funding Agency (EFA) in August regarding the number of places in special schools and the PRU / alternative provision, both

in Slough and other local authorities. Officers are now reviewing feedback from the EFA with a view to confirming the number of specialist SEN, AP and hospital education settings that will be funded in 2013-14.

Establishment	Apr-Aug No	Sept-Mar No
<u>Nursery</u>		
Baylis Court Nursery	4	4
Chalvey Early Years Centre	5	5
Slough Centre Nursery	6	6
<u>Primary</u>		
Castleview	15	15
Colnbrook C.E	12	12
Foxborough	8	8
Godolphin Infant	9	9
Godolphin Junior	0	12
Marish	12	21
St. Ethelbert's Catholic	14	14
Priory	60	60
Ryvers	8	8
<u>Secondary</u>		
The Westgate	15	15
Wexham	23	28
Slough & Eton CofE B&EC	25	25
Langley Academy	5	5
<u>Special</u>		
Littledown	29	29
Arbour Vale	264	264
Haybrook (Millside)	45	60
PRU (Haybrook)	92	92
Total Planned Slough Provision	651	692

The final level provision will be dependant on the available funding which will not be known until later this year.

- 5.10 By April 2013, officers will work with schools and Academies to agree and confirm the rates of per-pupil top-up funding that will be used in 2013-14. In calculating rates of top-up funding to be paid in 2013-14, Slough will honour existing financial commitments and apply the additional transitional protection required under the new arrangements to places in resource units.
- 5.11 Specialist SEN settings, including special schools, resource units and independent providers in which Slough pupils are placed, will receive £10,000 for

each commissioned place as confirmed through the process outlined in paragraph 5.8. By April 2013, officers will work with the special schools to agree and confirm the rates of per-pupil top-up funding that will be used in 2013-14. In calculating rates of top-up funding to be paid in 2013-14, Slough will honour existing financial commitments and apply the additional transitional protection to places in special schools.

- 5.12 The pupil referral unit at Haybrook will receive £8,000 for each commissioned place as confirmed through the process outlined in paragraph 5.8. By April 2013, officers will work with the PRU to agree and confirm the rates of per-pupil top-up funding that will be used in 2013-14. In calculating rates of top-up funding to be paid in 2013-14, Slough will honour existing financial commitments and apply the additional transitional protection to places in special schools.
- 5.13 To implement these reforms, officers will also recalculate the budgets of the special schools, resource units and the PRU as base funding and top-up funding.
- 5.14 The place-plus commissioning model being implemented will end all inter-authority recoupment. As indicated in paragraph 5.5, officers are working with the EFA to agree the funding transfers to support these new arrangements. Current data suggests, that as at January 2012, other local authorities placed 52 5-16 pupils in Slough schools, Academies and PRU whereas Slough placed 81 relevant pupils in schools, Academies and PRU in other local authorities.
- 5.15 The provision with in Haybrook College includes hospital services. From April 2013, the confirmed budget for hospital education will be passported to Haybrook by Slough and there will no longer be any need for inter-authority recoupment.
- 5.16 Implementation of the new arrangements for maintained schools will be on 1 April 2013 and for mainstream Academies from 1 September 2013. The current operating model for resource units and pupils with statements in Academies will apply for the period from 1 April to 31 August as a result of the lagged funding arrangements. The resulting payments made to Academies will be recovered from the EFA.
- 5.17 A report will be brought to Schools Forum on arrangements for post-16 high needs students at a future meeting. Members of the Forum should note that the new arrangements do not apply to the Further Education sector until August 2013.
- 5.18 Confirmation of the notional High Needs block based on 2012-13 spend is expected to be issued in December 2012, possibly updated with 2013-14 population projections.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

Borough Solicitor

- 6.1 The relevant legal provisions are contained within the main body of this report.

Section 151 Officer – Strategic Director of Resources

- 6.2 The financial implications of the proposed changes will be managed within the Dedicated Schools Grant funding envelope. The specific financial implications for the local authority, maintained schools, Academies and the PVI are being kept under review and will be reported to Schools Forum as appropriate.

Access Implications

- 6.3 There are no access implications.

7 CONSULTATION

Principal Groups Consulted

- 7.1 None.

Method of Consultation

- 7.2 Not applicable.

Representations Received

- 7.3 Not applicable.

Background Papers

DfE School Funding Reform: Next steps towards a fairer system (March 2012)
DfE School Funding Reform: Arrangements for 2013-14 (June 2012)
Schools Forum papers – April to July 12 (including Schools Budget 2012-13;
School Funding Reform - various)
DfE 2013-14 Revenue Funding Arrangements: Operational Guidance for Local Authorities

Contact for further information

Wendy Sagar, Interim Strategic Education Finance Partner (Education & Children's Services) (01753 875627) wendy.sagar@slough.gov.uk

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Appendix A

Slough Schools Forum – 2012/13 Work Programme

Wednesday 24 October 2012

- Implementation of DfE Funding Reform – update on progress
- Implementation of DfE Funding Reform – Schools Block Consultation Feedback and Recommendation
- Schools Forum Regulations
- Review of Closing Balances as at 31 March 2012
- Academies update
- 2012/13 Work Programme

Wednesday 14 November 2012

- Implementation of DfE Funding Reform – High Needs Post 16
- Review of Scheme for Financing Schools
- Quarter 1 Budget Monitoring 2011-12
- Indicative budgets 2013-14 (based on October census)
- Review of Accountability for Central Budgets 2011-12
- Academies update
- 2012/13 Work Programme

Wednesday 12 December 2012

- Draft Statutory Schools Budget 2013-14
- Indicative School Budget Share 2013-14
- Quarter 2 Budget Monitoring 2011-12
- Academies update
- 2012/13 Work Programme

Wednesday 23 January 2013

- Final Statutory Schools Budget 2013-14
- Quarter 3 Budget Monitoring 2011-12
- Academies update
- 2012/13 Work Programme

Wednesday 27 February 2013

- Academies update
- 2012/13 Work Programme

Wednesday 20 March 2013

- Academies update
- 2012/13 Work Programme

Wednesday 8 May 2013

- Indicative Outturn 2012-13

- Academies update
- 2012/13 Work Programme

Wednesday 3 July 2013

- Schools Outturn 2012-13
- School Budget Plans 2013-14
- Confirmation of Final DSG allocations 2013-14 (subject to DfE notification date)
- Academies update
- 2012/13 Work Programme